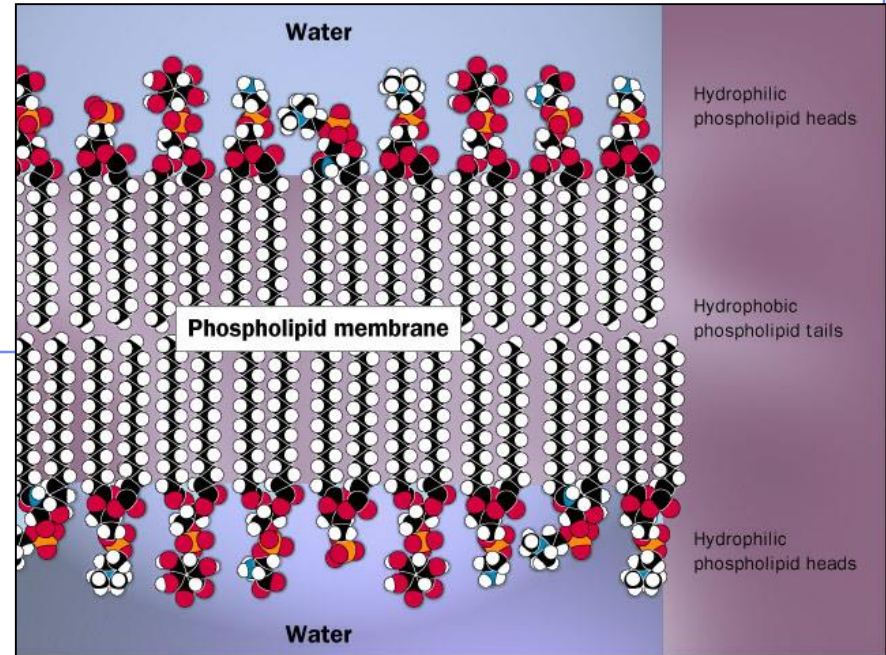
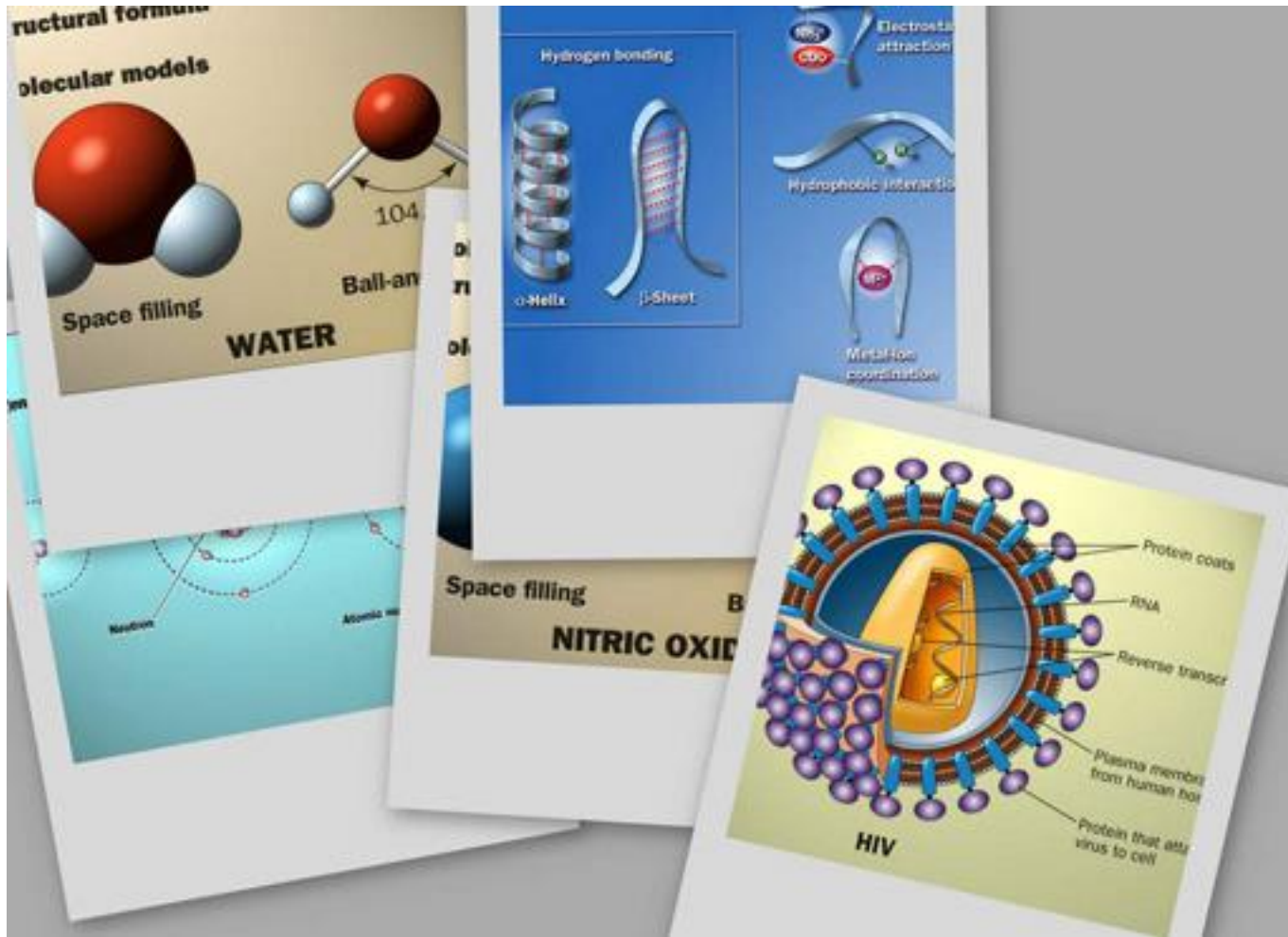


# The Chemistry of Life



# Why are we studying chemistry?

Chemistry is the foundation of Biology



# The World of Elements

Periodic Table of the Elements																																					
1	IA	H															IIA			0	He																
2		3	Li	4	Be															5	B	6	C	7	N	8	O	9	F	10	Ne						
3		11	Na	12	Mg	13	Al	14	Si	15	P	16	S	17	Cl	18	Ar																				
4		19	K	20	Ca	21	Sc	22	Ti	23	V	24	Cr	25	Mn	26	Fe	27	Co	28	Ni	29	Cu	30	Zn	31	Ga	32	Ge	33	As	34	Se	35	Br	36	Kr
5		37	Rb	38	Sr	39	Y	40	Zr	41	Nb	42	Mo	43	Tc	44	Ru	45	Rh	46	Pd	47	Ag	48	Cd	49	In	50	Sn	51	Sb	52	Te	53	I	54	Xe
6		55	Cs	56	Ba	57	*La	72	Hf	73	Ta	74	W	75	Re	76	Os	77	Ir	78	Pt	79	Au	80	Hg	81	Tl	82	Pb	83	Bi	84	Po	85	At	86	Rn
7		87	Fr	88	Ra	89	+Ac	104	Rf	105	Ha	106	Sg	107	Ns	108	Hs	109	Mt	110	110	111	111	112	112	113	113										

**Different kinds of atoms = elements**

\* Lanthanide Series

+ Actinide Series

58	59	60	61	62	63	64	65	66	67	68	69	70	71
Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu
90	91	92	93	94	95	96	97	98	99	100	101	102	103
Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr

# Life requires ~25 chemical elements

- About 25 elements are essential for life
  - ◆ Four elements make up 96% of living matter:
    - carbon (C)
    - hydrogen (H)
    - oxygen (O)
    - nitrogen (N)
  - ◆ Four elements make up most of remaining 4%:
    - phosphorus (P)
    - calcium (Ca)
    - sulfur (S)
    - potassium (K)



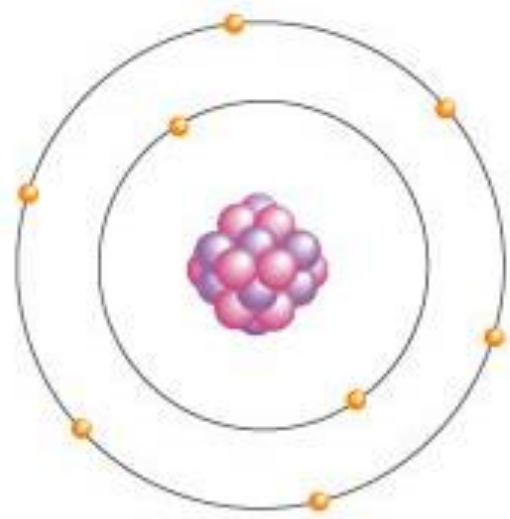
- Everything is made of matter
- Matter is made of atoms



**Hydrogen**  
1 proton  
1 electron



**Oxygen**  
8 protons  
8 neutrons  
8 electrons



Proton  +

Neutron  0

Electron  -

# *Differences in Elements*

- ◆ Atoms of each element
  - Are distinguished by a specific number of protons

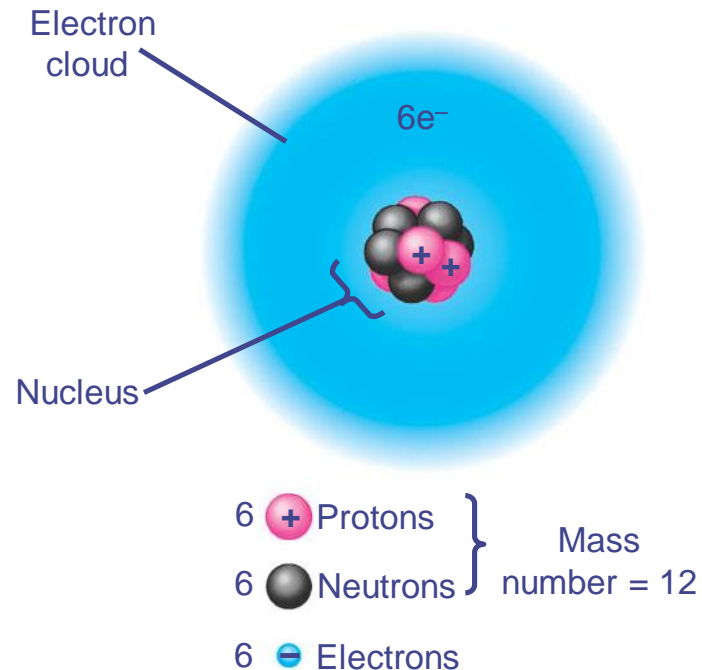


Figure 2.4B

# Atoms

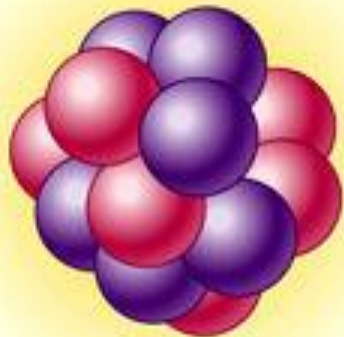
- **Atomic number = number of protons**
  - ◆ determines what element it is
- **Atomic mass/weight = average number of protons and neutrons**

# **Isotopes = atoms with unusual numbers of neutrons**

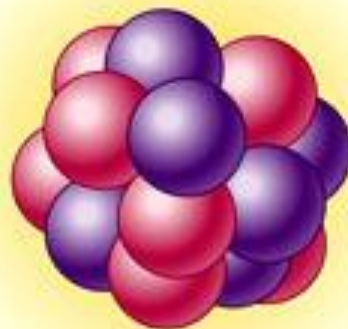
- **There are always a certain percent of atoms that are isotopes**
- **Radioactive isotopes are unstable and release energy when they breakdown "decay"**



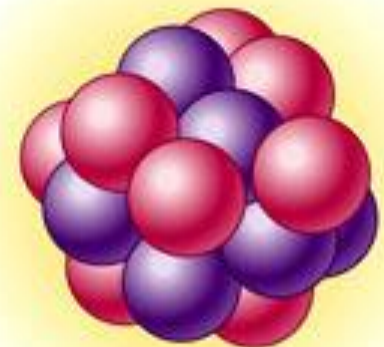
# Carbon Isotopes



**Carbon – 12**  
**6 Protons**  
**6 Neutrons**  
**6 Electrons**



**Carbon – 13**  
**6 Protons**  
**7 Neutrons**  
**6 Electrons**



**Carbon-14**  
**6 Protons**  
**8 Neutrons**  
**6 Electrons**

# **Radioactive isotopes can help us**

## **◆ Useful as tracers**

- Our body treats isotopes like any other atom**
- Can monitor where atoms go in living organisms**

# *Medical Diagnosis*

- **Radioactive tracers often used for diagnosis**



Figure 2.5A

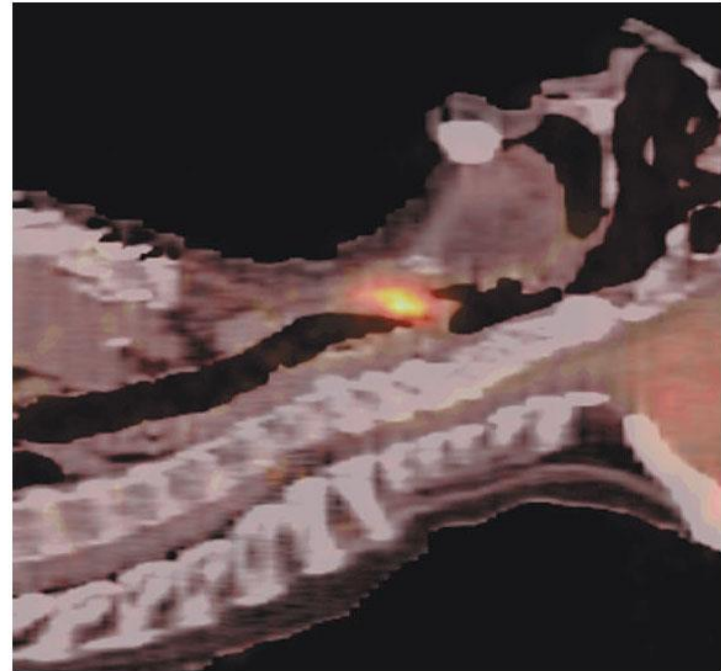


Figure 2.5B

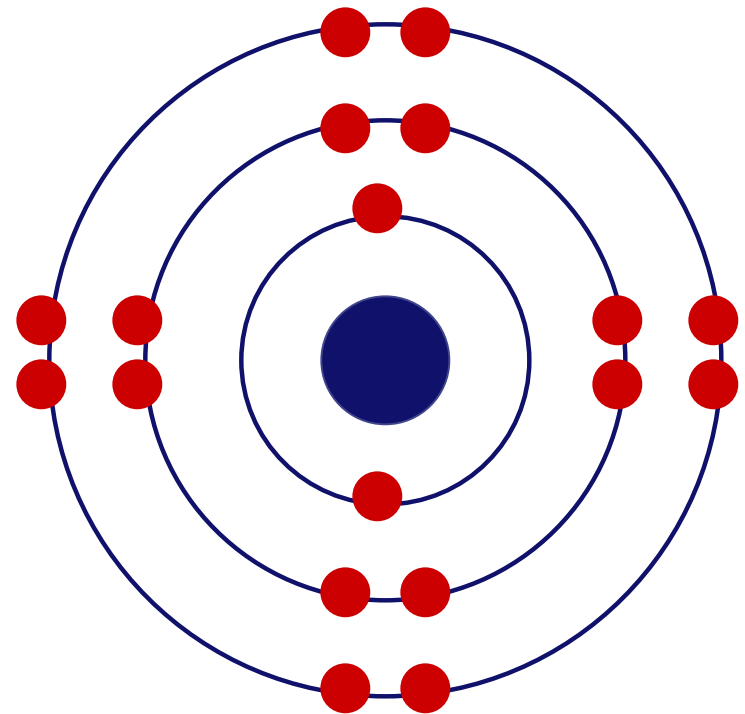
# ***Dangers***

---

- **The energy released can damage cells' DNA**
  - ◆ **In Radiation sickness cells die due to DNA damage**
  - ◆ **Cancer is caused by damage to DNA that controls cell division**

# Bonding properties

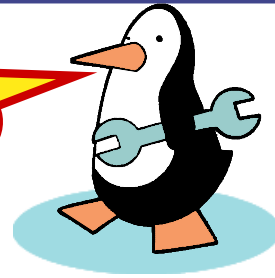
- Effect of electrons
  - ◆ electrons determine chemical behavior of atom
  - ◆ depends on number of electrons in atom's outermost shell
    - valence shell



How does this atom behave?

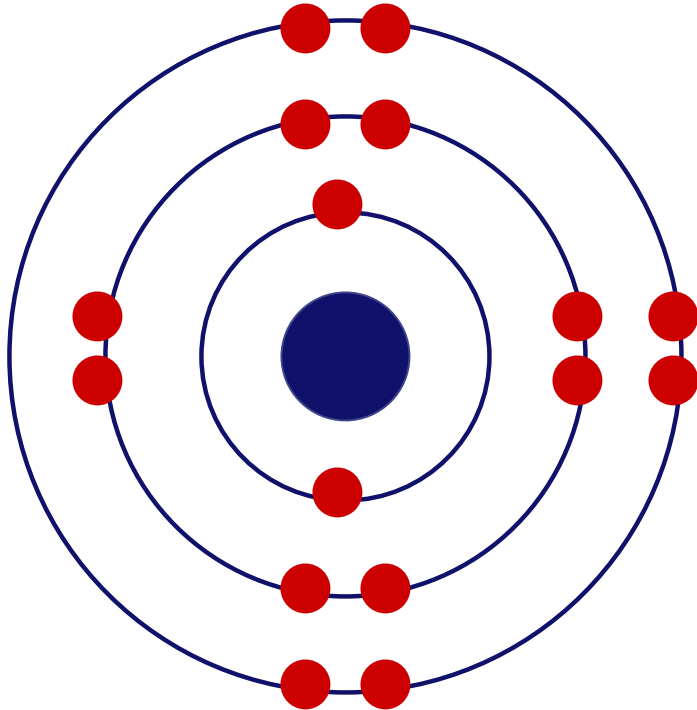
# Bonding properties

What's the magic number?

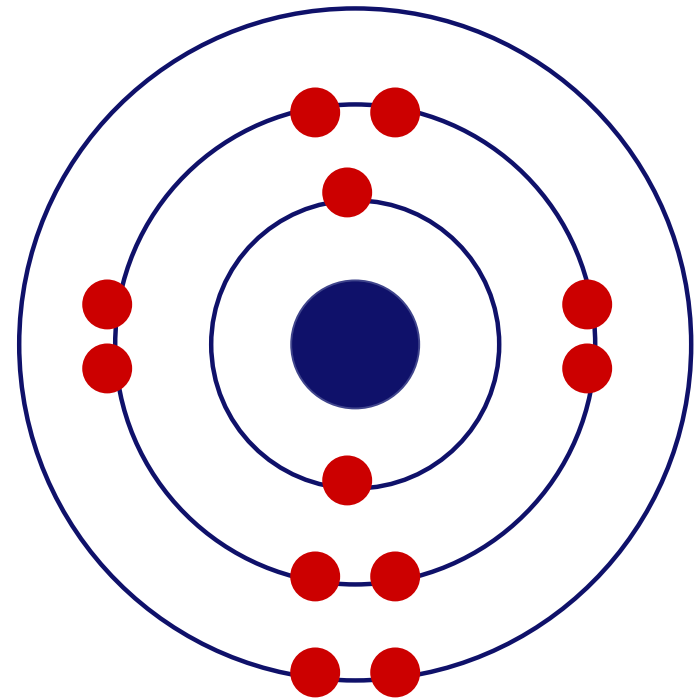


## ■ Effect of electrons

- ◆ chemical behavior of an atom depends on number of electrons in its valence shell





















How does this atom behave?



How does this atom behave?

# Elements & their valence shells












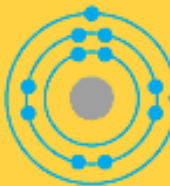

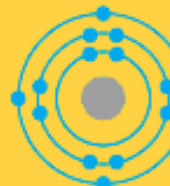
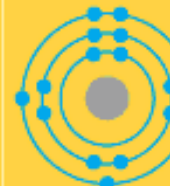
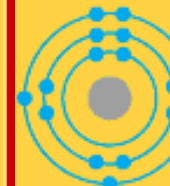
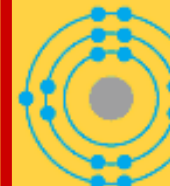
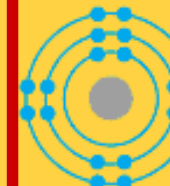
First shell	Hydrogen ${}_1\text{H}$ 	<b>Elements in the <u>same row</u> have the same <u>number of shells</u></b>						Helium ${}_2\text{He}$ 
Second shell	Lithium ${}_3\text{Li}$ 	Beryllium ${}_4\text{Be}$ 	Boron ${}_5\text{B}$ 	Carbon ${}_6\text{C}$ 	Nitrogen ${}_7\text{N}$ 	Oxygen ${}_8\text{O}$ 	Fluorine ${}_9\text{F}$ 	Neon ${}_{10}\text{Ne}$ 
Third shell	Sodium ${}_{11}\text{Na}$ 	Magnesium ${}_{12}\text{Mg}$ 	Aluminum ${}_{13}\text{Al}$ 	Silicon ${}_{14}\text{Si}$ 	Phosphorus ${}_{15}\text{P}$ 	Sulfur ${}_{16}\text{S}$ 	Chlorine ${}_{17}\text{Cl}$ 	Argon ${}_{18}\text{Ar}$ 

Moving from left to right, each element has a sequential addition of electrons (& protons)



# Elements & their valence shells

Elements in the same column have the same valence & similar chemical properties

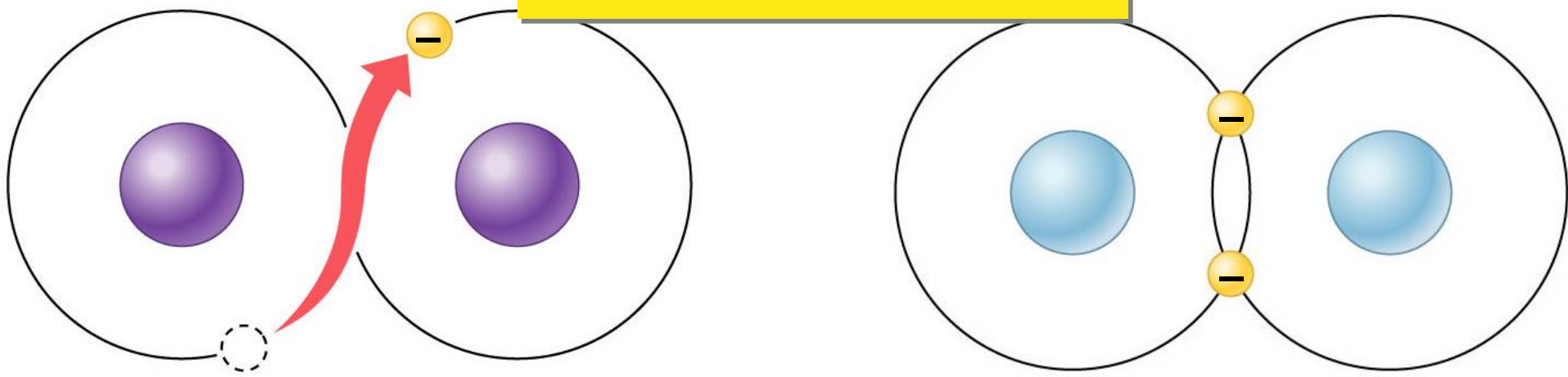
First shell	<div>Hydrogen <math>{}_1\text{H}</math></div> 							<div>Helium <math>{}_2\text{He}</math></div> 
Second shell	<div>Lithium <math>{}_3\text{Li}</math></div> 	<div>Beryllium <math>{}_4\text{Be}</math></div> 	<div>Boron <math>{}_5\text{B}</math></div> 	<div>Carbon <math>{}_6\text{C}</math></div> 	<div>Nitrogen <math>{}_7\text{N}</math></div> 	<div>Oxygen <math>{}_8\text{O}</math></div> 	<div>Fluorine <math>{}_9\text{F}</math></div> 	<div>Neon <math>{}_{10}\text{Ne}</math></div> 
Third shell	<div>Sodium <math>{}_{11}\text{Na}</math></div> 	<div>Magnesium <math>{}_{12}\text{Mg}</math></div> 	<div>Aluminum <math>{}_{13}\text{Al}</math></div> 	<div>Silicon <math>{}_{14}\text{Si}</math></div> 	<div>Phosphorus <math>{}_{15}\text{P}</math></div> 	<div>Sulfur <math>{}_{16}\text{S}</math></div> 	<div>Chlorine <math>{}_{17}\text{Cl}</math></div> 	<div>Argon <math>{}_{18}\text{Ar}</math></div> 

# Chemical reactivity

- Atoms tend to
  - ◆ complete a partially filled valence shell
  - or
  - ◆ empty a partially filled valence shell

**This tendency drives chemical reactions...**

**and creates bonds**



# Bonds in Biology

## ■ Weak bonds

### ◆ Ionic

### ◆ hydrogen bonds

- attraction between + and –

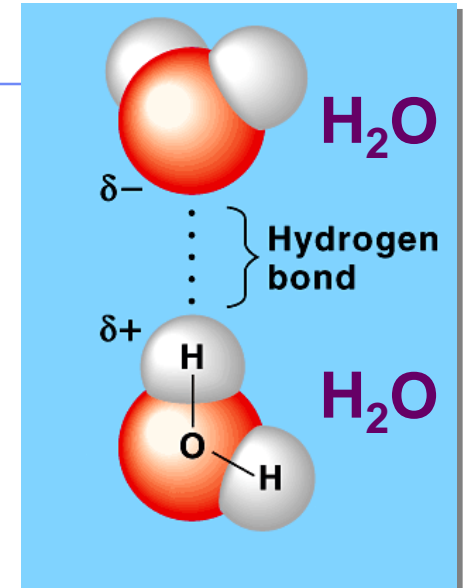
### ◆ hydrophobic & hydrophilic interactions

- interaction with H<sub>2</sub>O

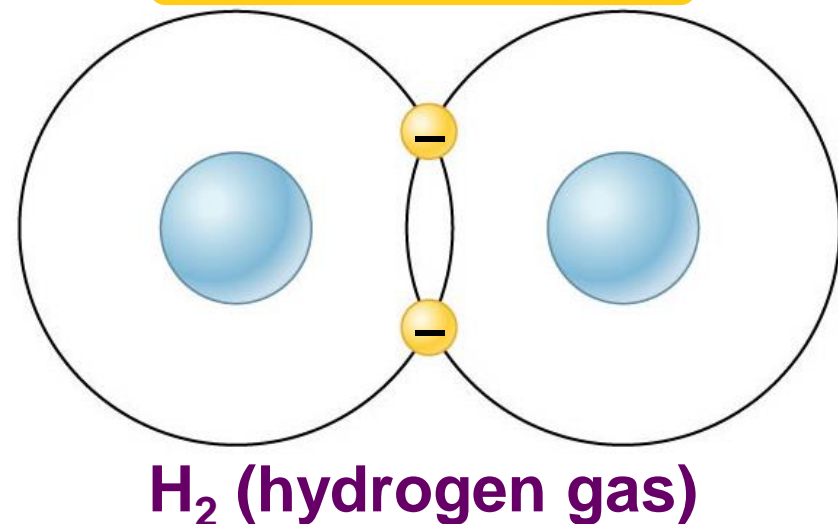
## ■ Strong bonds

### ◆ covalent bonds

## Hydrogen bond

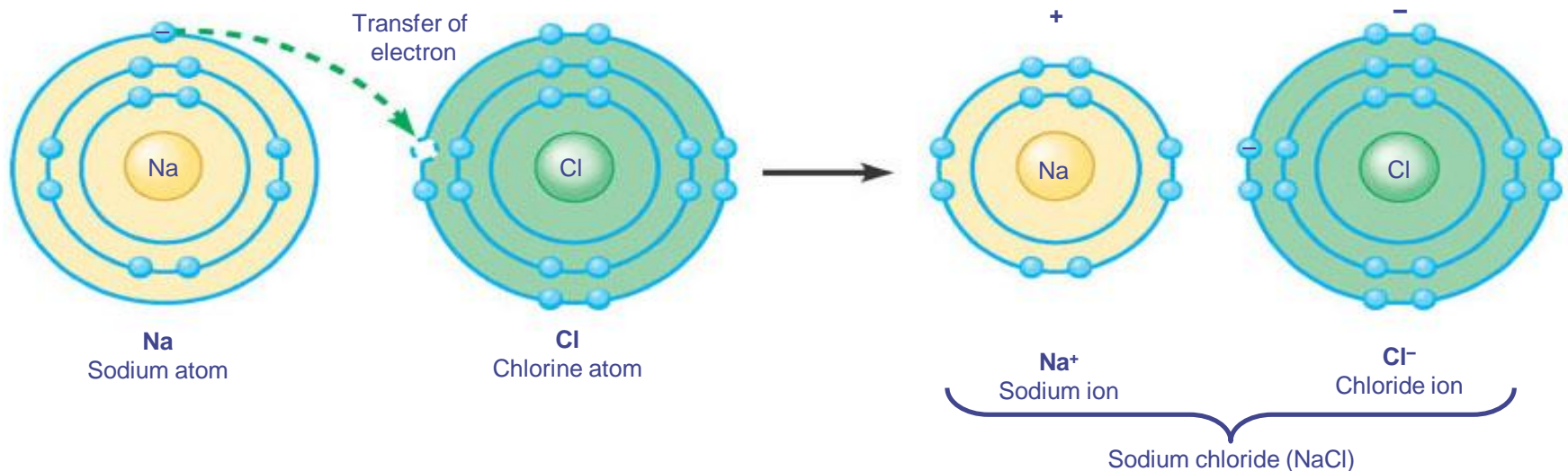


## Covalent bond



# Ionic Bonding

- Electron transferred from one atom to the other
- Electronegativities very different (opposite sides of periodic table)
  - ◆ Very different attraction to valance electrons

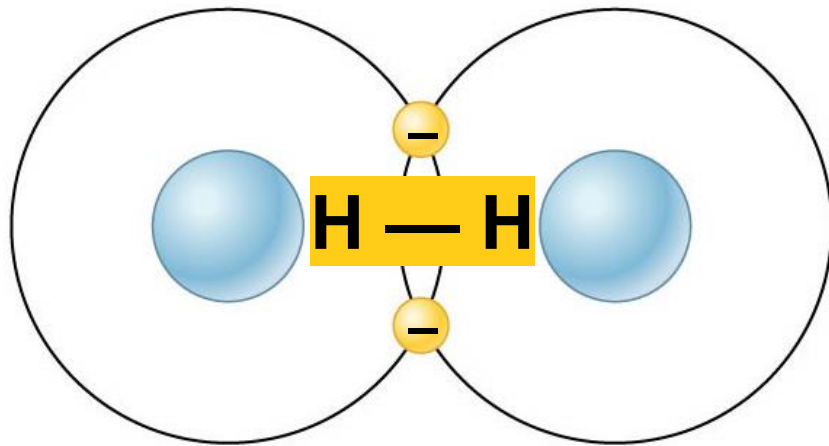


# **Ionic Bonding**

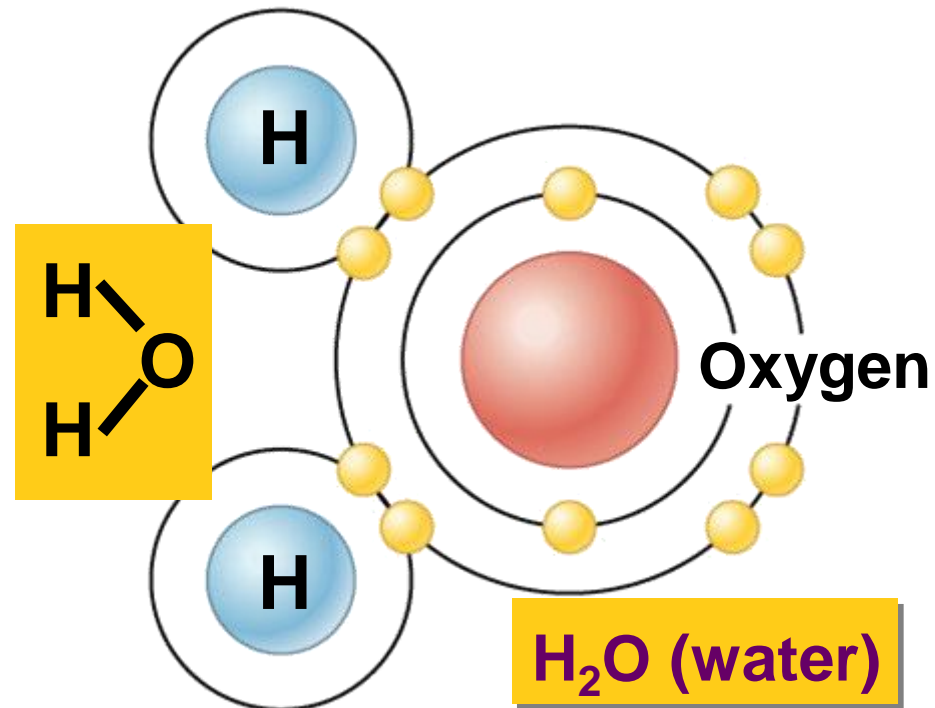
- **Atoms gain or lose e- to create IONS**
- **The opposite charges cause ions to stick together**
- **Results in an ionic bond held together by charge**
- **Not a very strong bond**

# Covalent bonds

- Why are covalent bonds strong bonds?
  - ◆ two atoms share a pair of electrons
  - ◆ both atoms holding onto the electrons
  - ◆ very stable
- Forms molecules



**H<sub>2</sub> (hydrogen gas)**



**H<sub>2</sub>O (water)**

# Multiple covalent bonds

- 2 atoms can share >1 pair of electrons

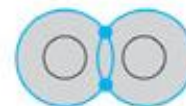
- ◆ double bonds

- 2 pairs of electrons

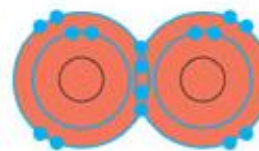
- ◆ triple bonds

- 3 pairs of electrons

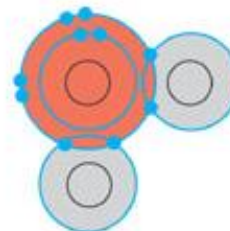
- Very strong bonds



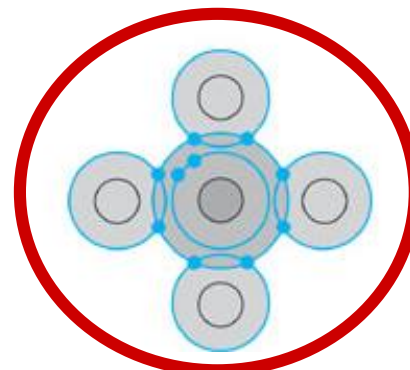
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=



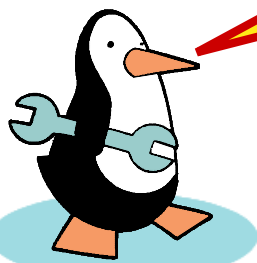
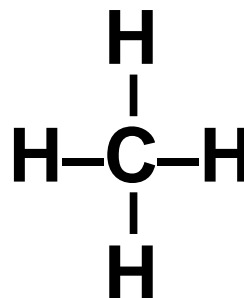
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+



More is  
better!

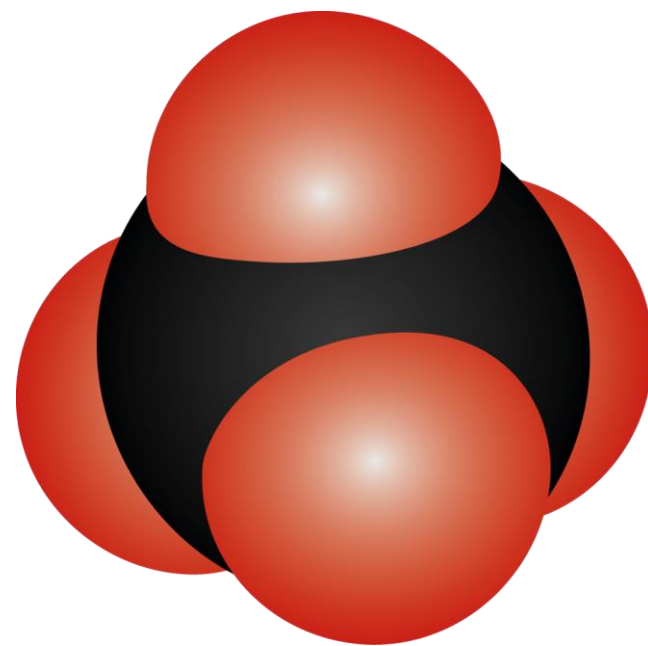




# Nonpolar covalent bond

- Pair of electrons shared equally by 2 atoms
  - ◆ example: hydrocarbons =  $C_xH_x$ 
    - methane ( $CH_4$ )

QuickTime™ and a  
TIFF (Uncompressed) decompressor  
are needed to see this picture.

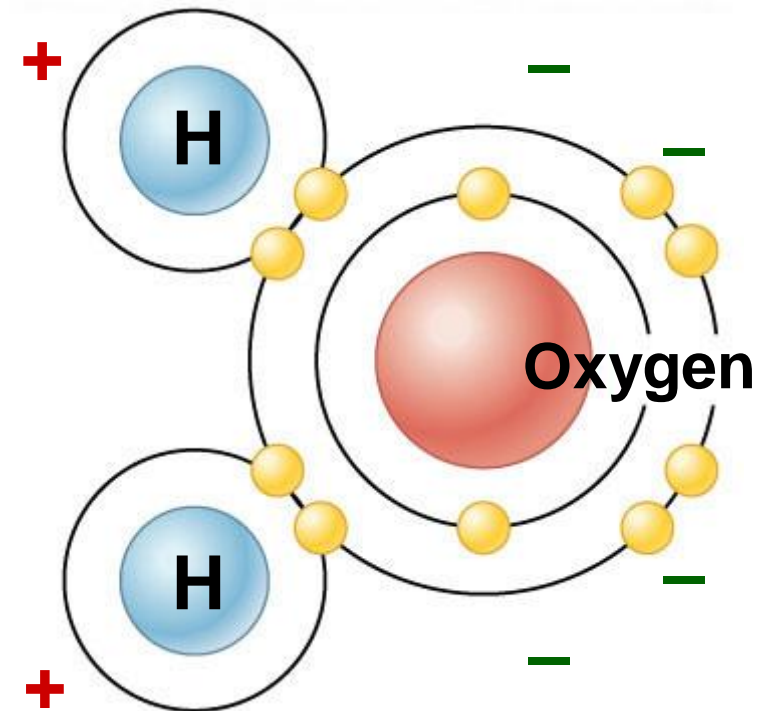
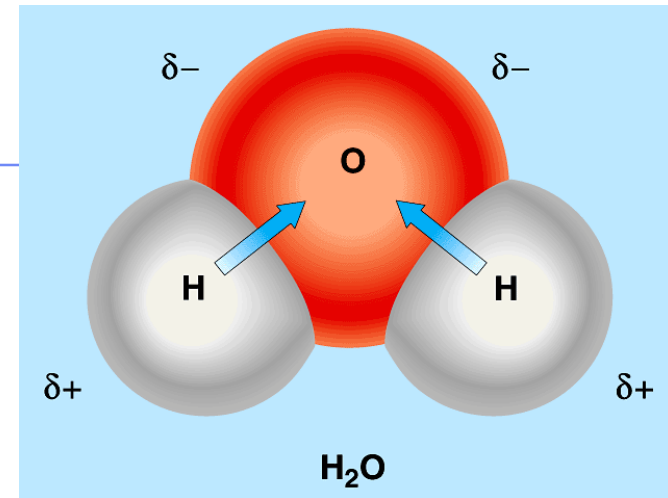


**balanced, stable,  
good building block**

QuickTime™ and a  
TIFF (Uncompressed) decompressor  
are needed to see this picture.

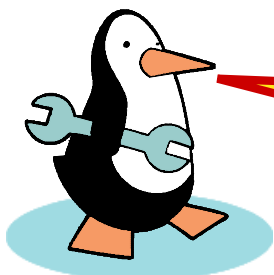
# Polar covalent bonds

- Pair of electrons shared unequally by 2 atoms
  - ◆ example: water =  $\text{H}_2\text{O}$ 
    - oxygen has stronger “**attraction**” for the electrons than hydrogen
    - oxygen has higher electronegativity
    - water is a polar molecule
      - ◆ + vs – poles
      - ◆ leads to many interesting properties of water...

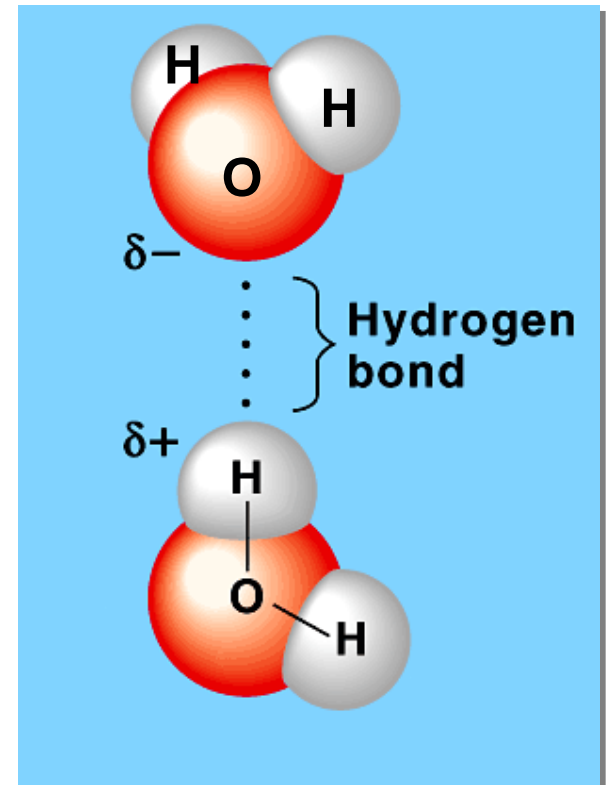


# Hydrogen bonding

- Polar water creates molecular attractions
  - ◆ attraction between positive H in one  $\text{H}_2\text{O}$  molecule to negative O in another  $\text{H}_2\text{O}$
  - ◆ also can occur wherever an -OH exists in a larger molecule
- Weak bond



Let's go to the videotape!



# Chemistry of Life

## Properties of Water



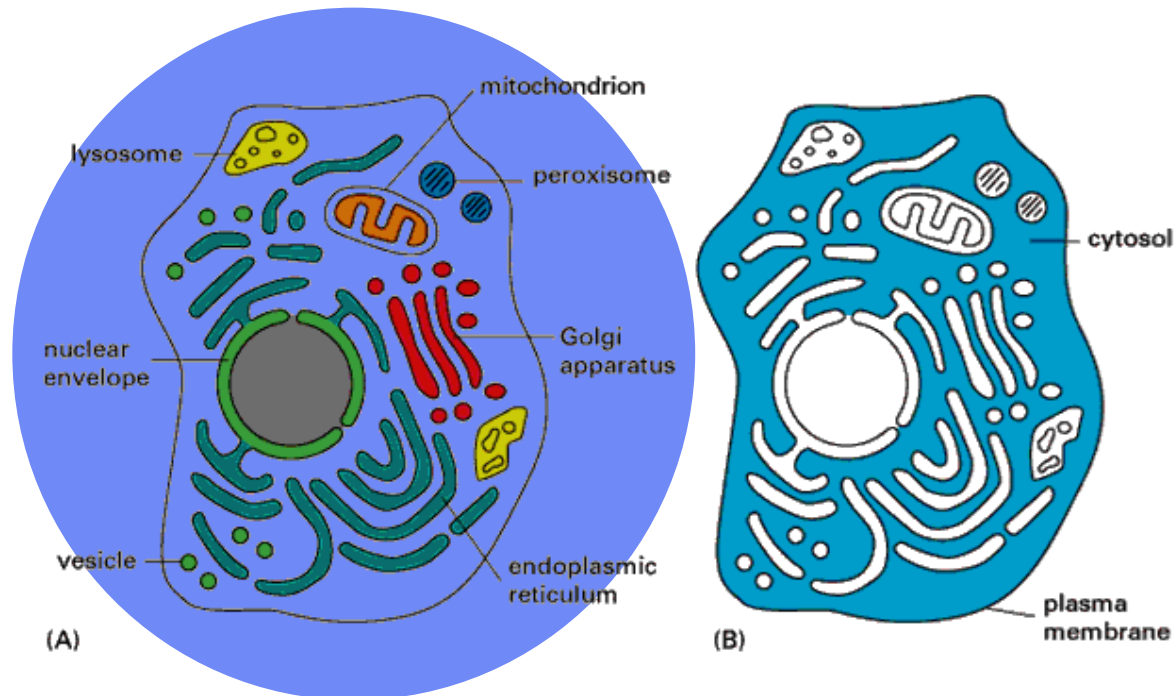
2007-2008

# More about Water

Why are we studying water?

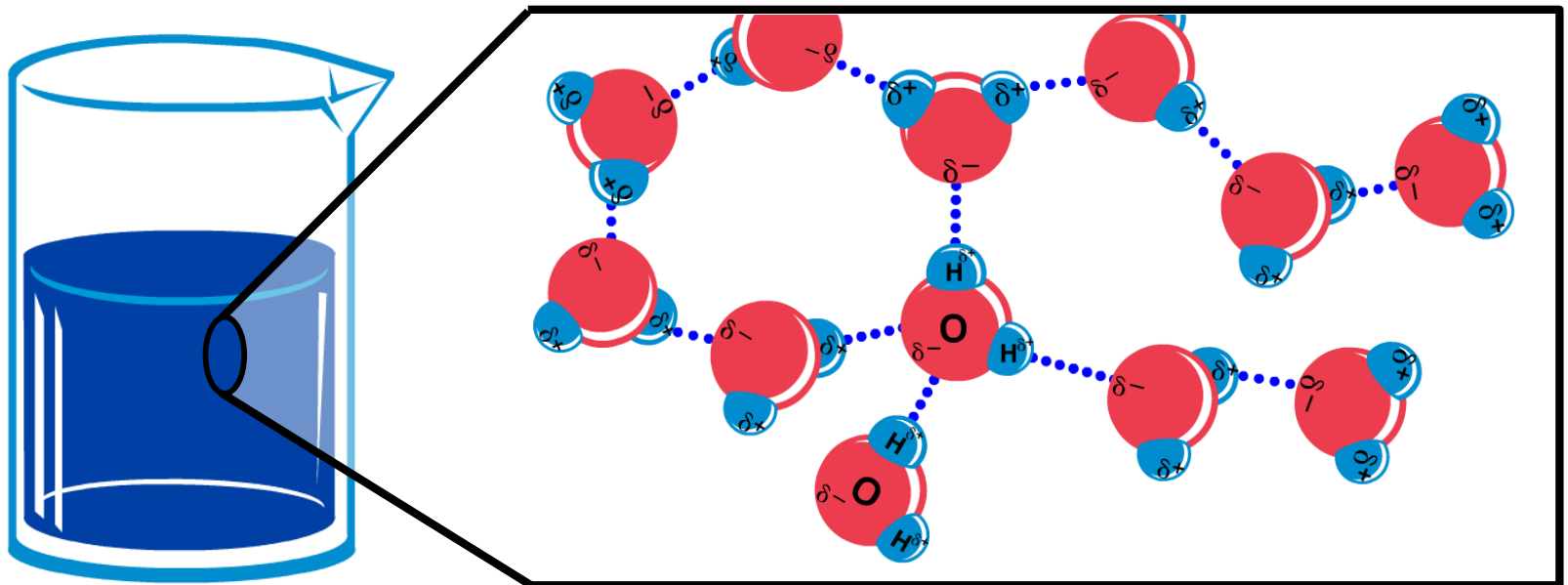
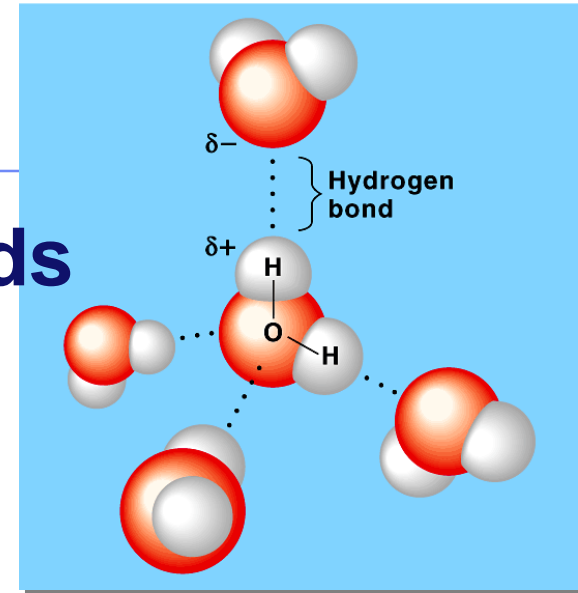
**All life occurs in water**

◆ inside & outside the cell



# Chemistry of water

- $\text{H}_2\text{O}$  molecules form H-bonds with each other
  - ◆ **+H** attracted to **-O**
  - ◆ creates a sticky molecule



# Elixir of Life

- **Special properties of water**

1. **cohesion & adhesion**

- surface tension, capillary action

2. **good solvent**

- many molecules dissolve in H<sub>2</sub>O
- hydrophilic vs. hydrophobic

3. **lower density as a solid**

- ice floats!

4. **high specific heat**

- water stores heat

5. **high heat of vaporization**

- heats & cools slowly



Ice!  
I could use  
more ice!





# 1. Cohesion & Adhesion

## ■ Cohesion

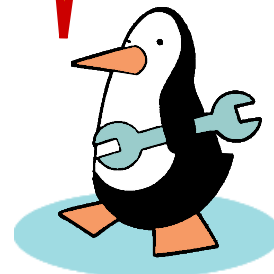
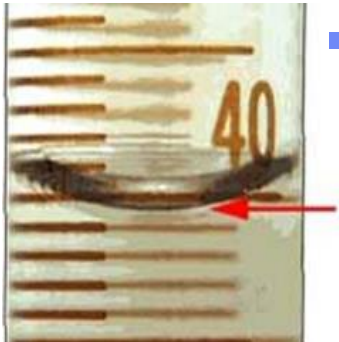
- ◆ H bonding between  $\text{H}_2\text{O}$  molecules
- ◆ water is “sticky”
  - surface tension
  - drinking straw



Try that  
with flour...  
or sugar...

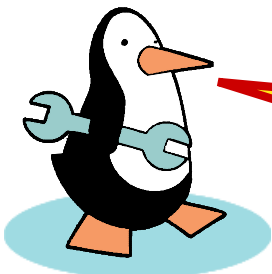
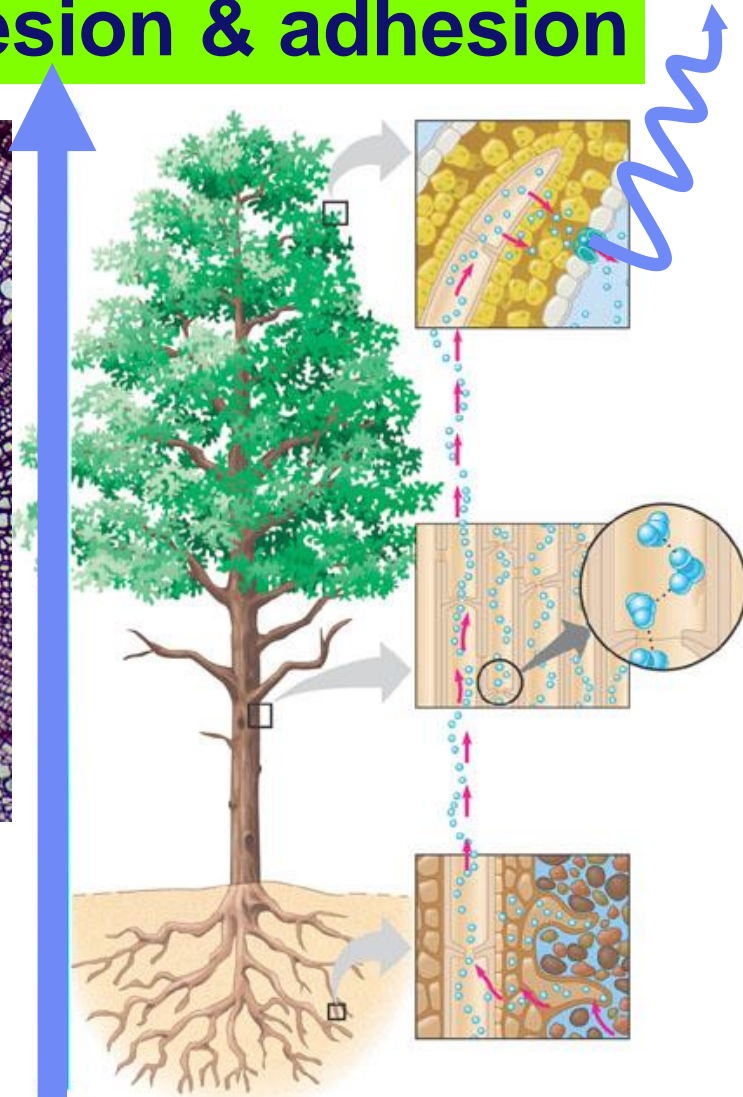
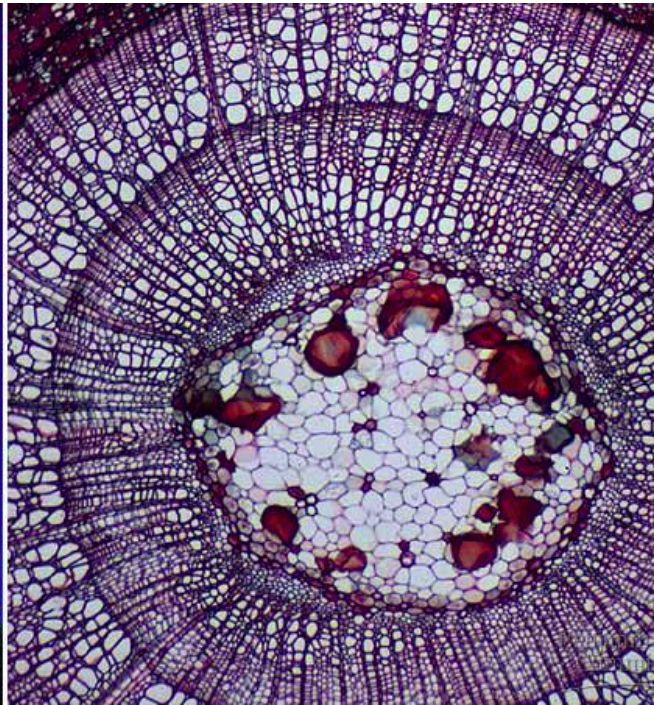
## ■ Adhesion

- ◆ H bonding between  $\text{H}_2\text{O}$  & other substances
  - capillary action
  - meniscus
  - water climbs up paper towel or cloth



# How does $H_2O$ get to top of trees?

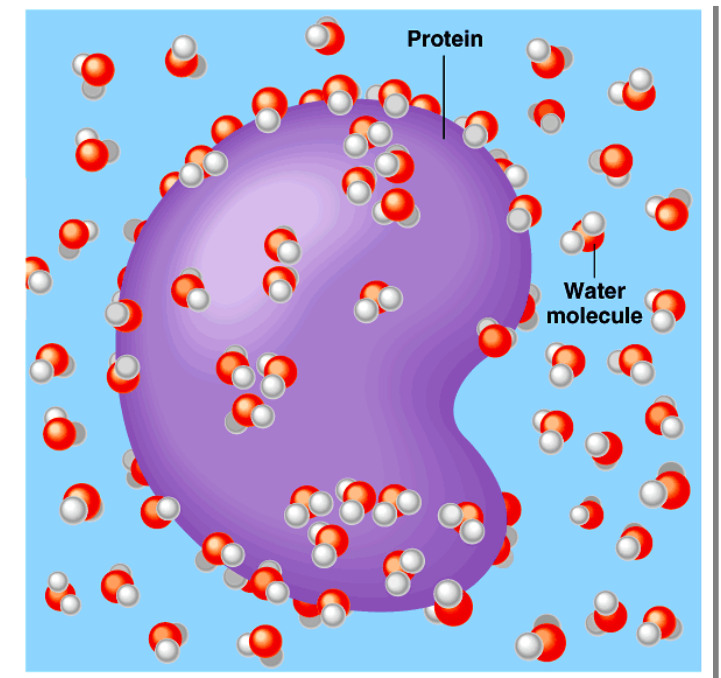
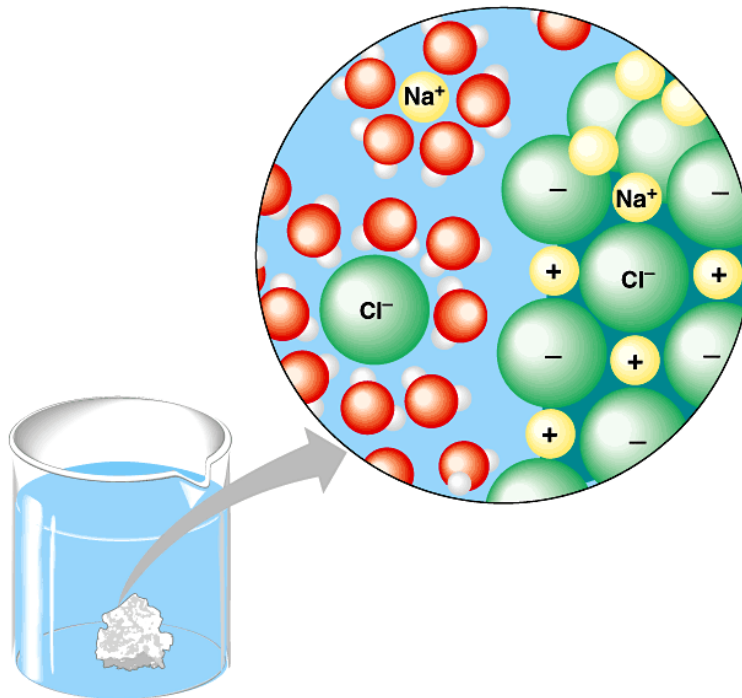
Transpiration is built on cohesion & adhesion



Let's go to the videotape!

## 2. Water is the solvent of life

- Polarity makes  $\text{H}_2\text{O}$  a good solvent
  - ◆ polar  $\text{H}_2\text{O}$  molecules surround + & – ions
  - ◆ solvents dissolve solutes creating solutions



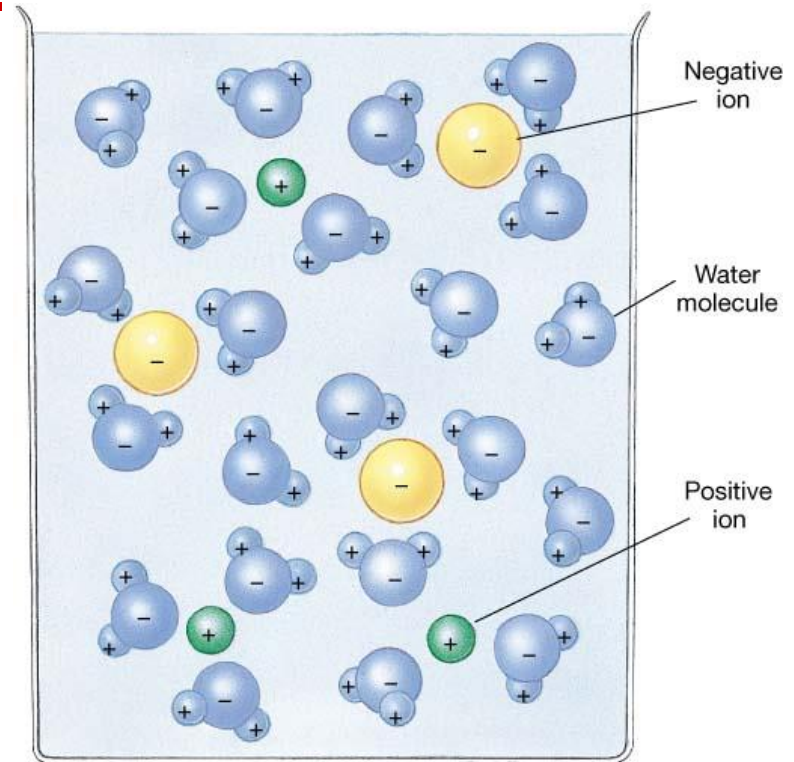
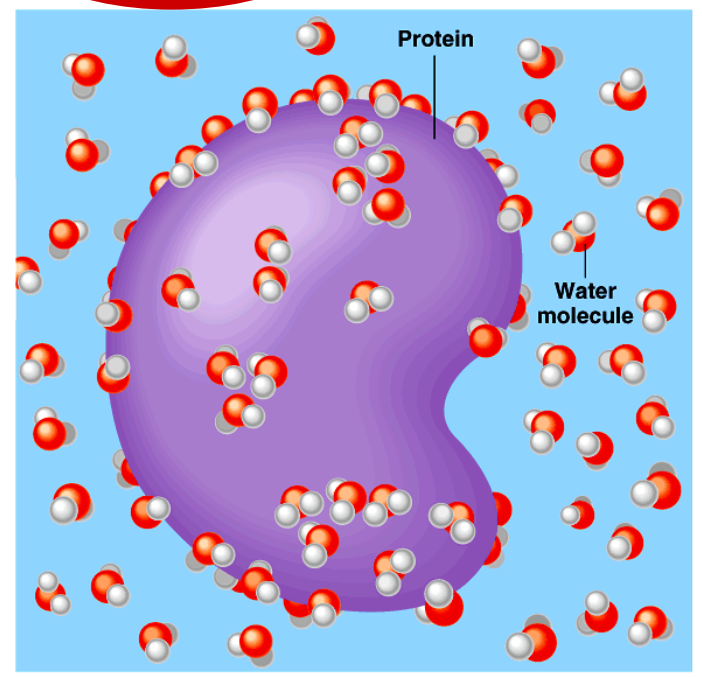


# What dissolves in water?

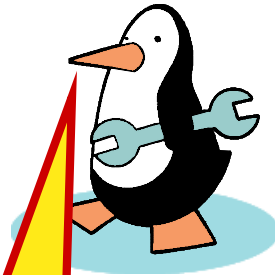
## ■ Hydrophilic

◆ substances have attraction to  $\text{H}_2\text{O}$

◆ polar or non-polar?



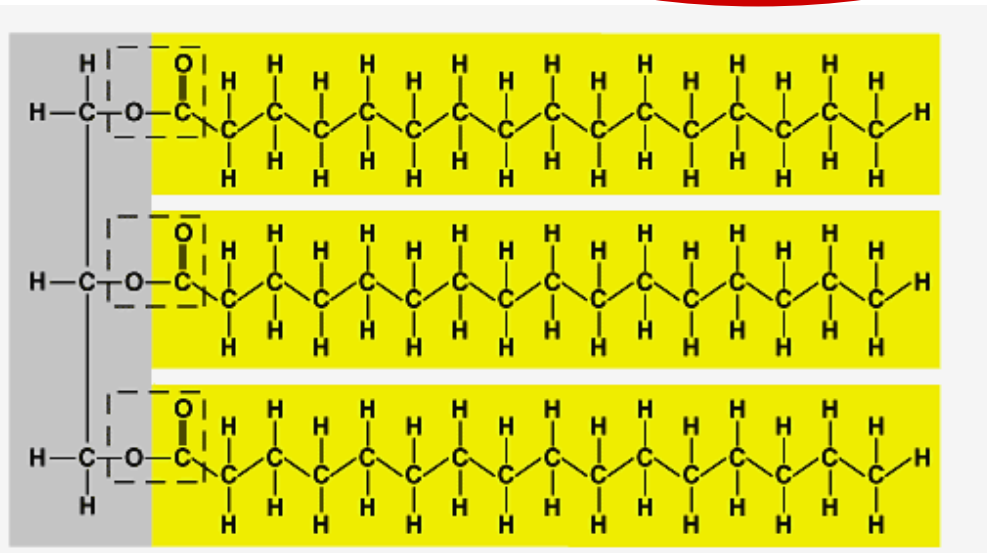
# What doesn't dissolve in water?



## ■ Hydrophobic

- ◆ substances that don't have an attraction to  $H_2O$
- ◆ polar or non-polar?

Oh, look hydrocarbons!

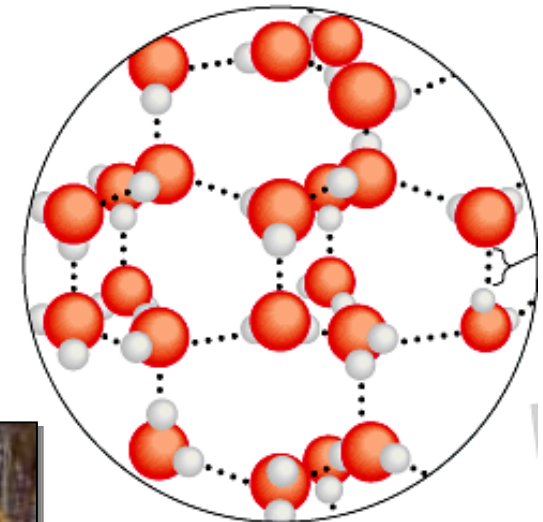


fat (triglycerol)



### 3. The special case of ice

- Most (all?) substances are more dense when they are solid, but not water...
- Ice floats!
  - ◆ H bonds form a crystal

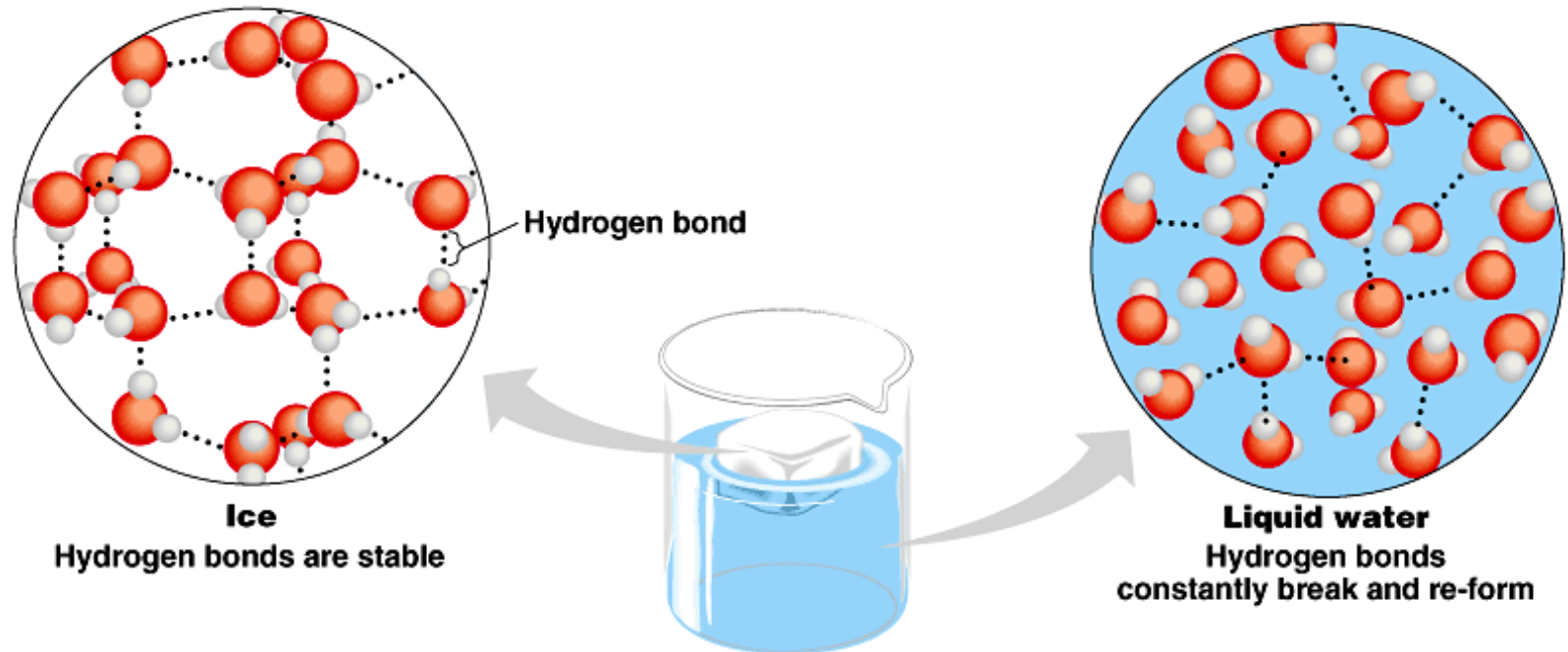


**Ice**  
Hydrogen bonds are stable

And this has  
made all the  
difference!



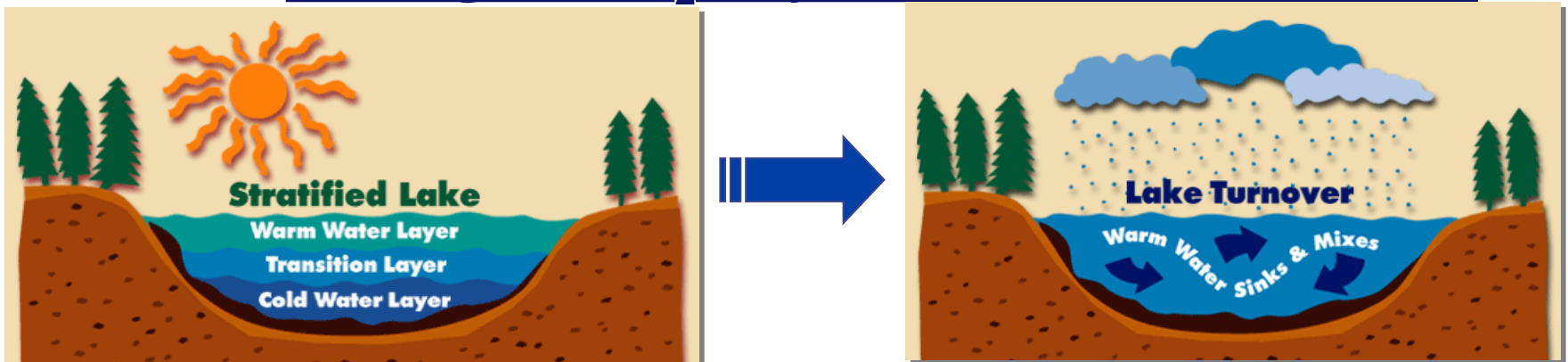
# Ice floats





# Why is “ice floats” important?

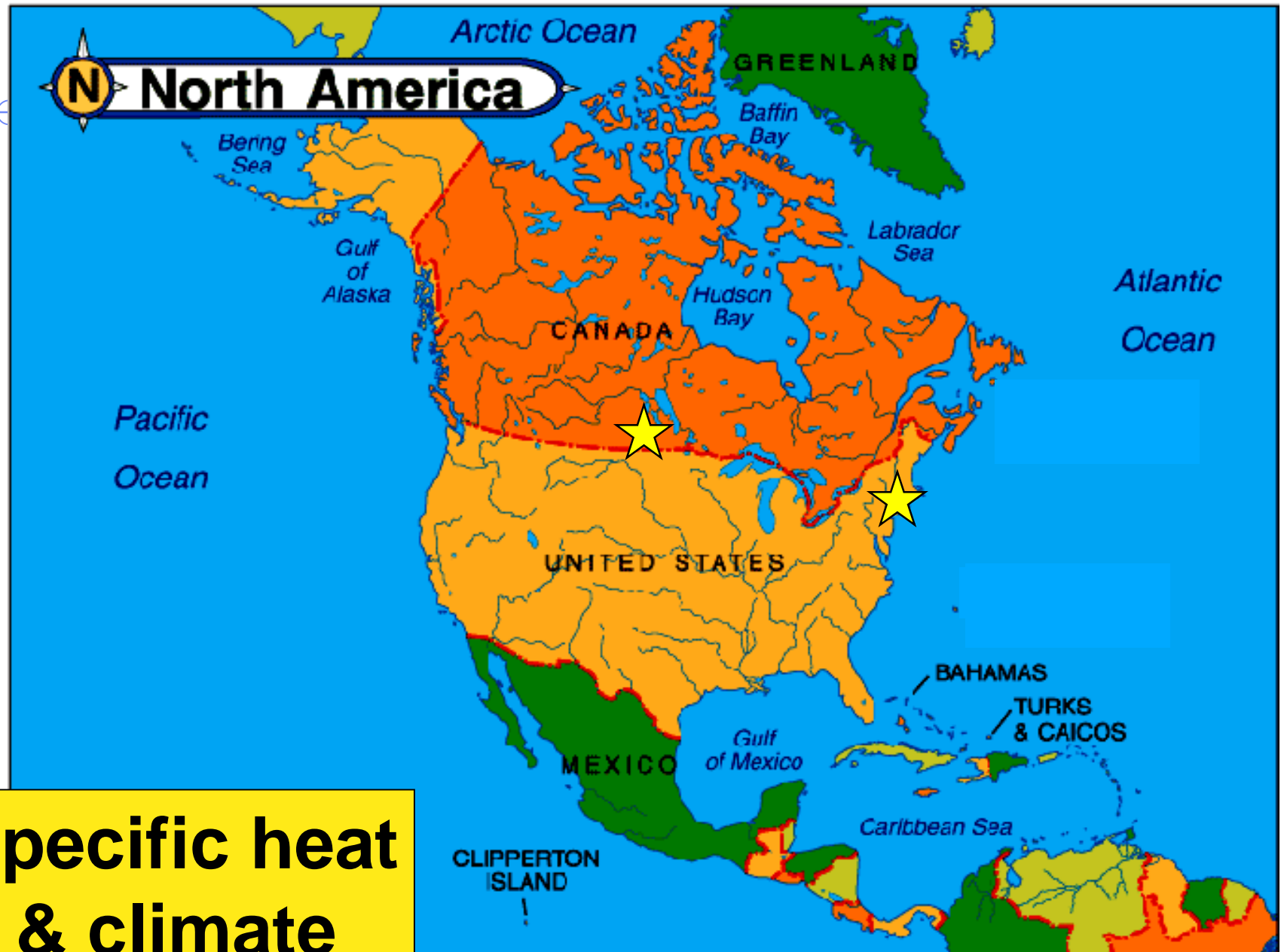
- Oceans & lakes don't freeze solid
  - ◆ surface ice insulates water below
    - allowing life to survive the winter
  - ◆ if ice sank...
    - ponds, lakes & even oceans would freeze solid
    - in summer, only upper few inches would thaw
  - ◆ seasonal turnover of lakes
    - sinking cold H<sub>2</sub>O cycles nutrients in autumn



## 4. Specific heat

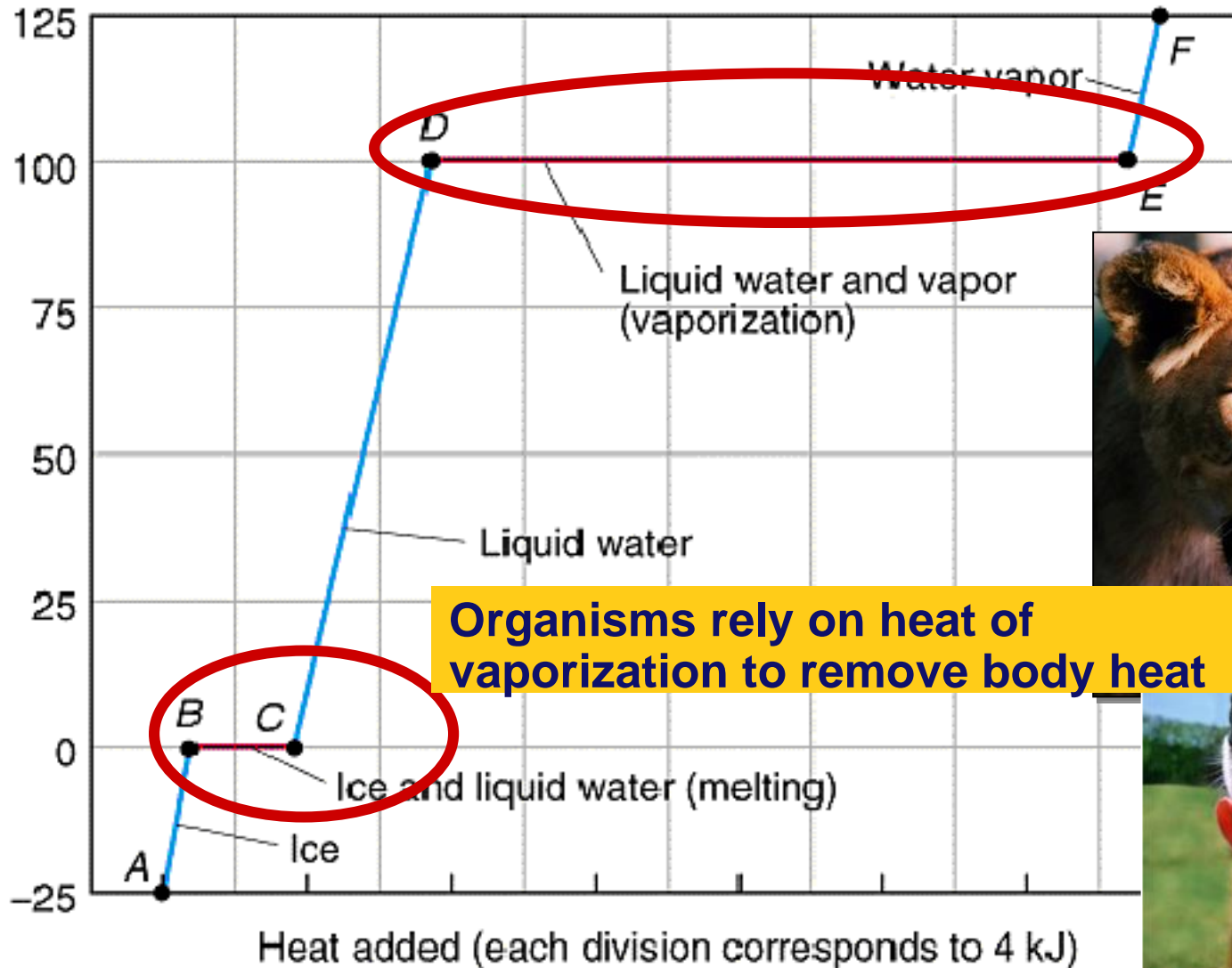
- H<sub>2</sub>O resists changes in temperature
  - ◆ high specific heat
  - ◆ takes a lot to **heat** it up
  - ◆ takes a lot to **cool** it down
- H<sub>2</sub>O moderates temperatures on Earth



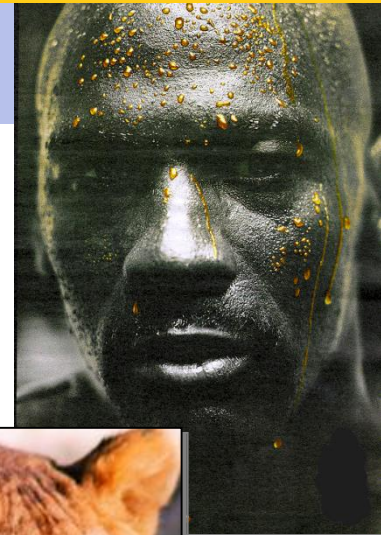


**Specific heat  
& climate**

## 5. Heat of vaporization



Organisms rely on heat of vaporization to remove body heat



# Ionization of water & pH

- Water ionizes

- ◆  $\text{H}^+$  splits off from  $\text{H}_2\text{O}$ , leaving  $\text{OH}^-$

- if  $[\text{H}^+] = [\text{OH}^-]$ , water is neutral

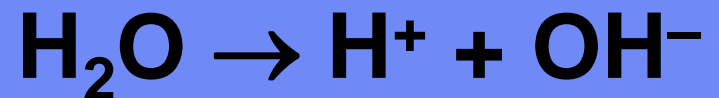
- if  $[\text{H}^+] > [\text{OH}^-]$ , water is acidic

- if  $[\text{H}^+] < [\text{OH}^-]$ , water is basic

- pH scale

- ◆ how acid or basic solution is

- ◆  $1 \rightarrow 7 \rightarrow 14$



# pH Scale

tenfold change  
in H<sup>+</sup> ions

pH1 → pH2

$10^{-1} \rightarrow 10^{-2}$

10 times less H<sup>+</sup>

pH8 → pH7

$10^{-8} \rightarrow 10^{-7}$

10 times more H<sup>+</sup>

pH10 → pH8

$10^{-10} \rightarrow 10^{-8}$

100 times more H<sup>+</sup>

H<sup>+</sup> Ion  
Concentration

$10^0$

$10^{-1}$

$10^{-2}$

$10^{-3}$

$10^{-4}$

$10^{-5}$

$10^{-6}$

$10^{-7}$

$10^{-8}$

$10^{-9}$

$10^{-10}$

$10^{-11}$

$10^{-12}$

$10^{-13}$

$10^{-14}$

pH

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

Examples of Solutions

Hydrochloric acid

Stomach acid, Lemon juice

Vinegar, cola, beer

Tomatoes

Black coffee, Rainwater

Urine, Saliva

Pure water, Blood

Seawater

Baking soda

Great Salt Lake

Household ammonia

Household bleach

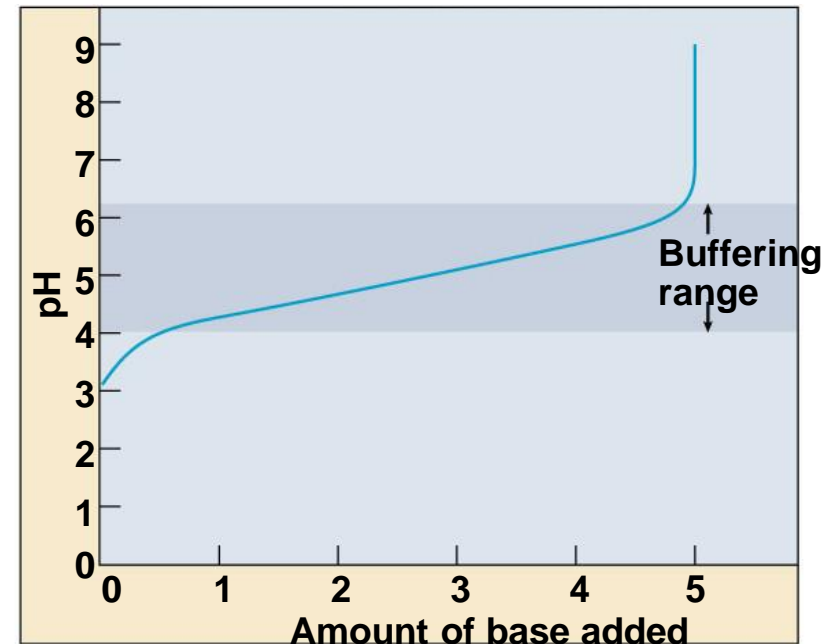
Oven cleaner

Sodium hydroxide



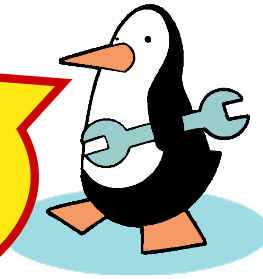
# Buffers & cellular regulation

- pH of cells must be kept ~7
  - ◆ pH affects shape of molecules
  - ◆ shape of molecules affect function
  - ◆ pH affects cellular function
- Control pH by **buffers**
  - ◆ reservoir of  $H^+$ 
    - donate  $H^+$  when  $[H^+]$  falls
    - absorb  $H^+$  when  $[H^+]$  rises





He's gonna  
earn a  
Darwin Award!



Any  
Questions?



**Do one brave thing today...then run like hell!**

A decorative graphic consisting of two blue lines forming a large rectangle. A small blue circle is at the top-left corner, and another is at the bottom-right corner. The lines extend from these circles towards the center of the slide.

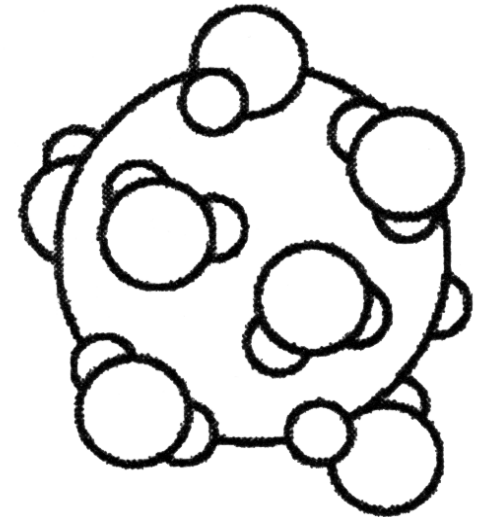
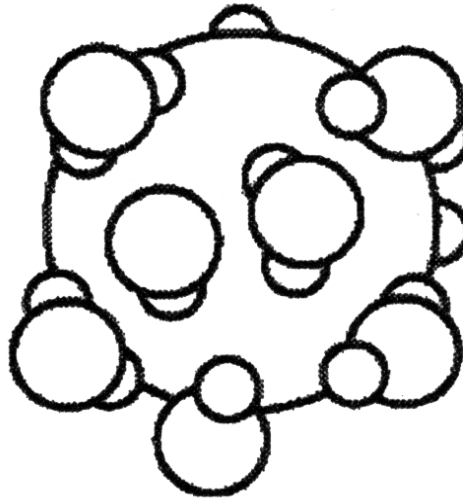
# **Review Questions**

**A. The following are *pH* values: cola-2; orange juice-3; beer-4; coffee-5; human blood-7.4. Which of these liquids has the highest molar concentration of OH-?**

1. **cola**
2. **orange juice**
3. **beer**
4. **coffee**
5. **human blood**

**B. Based on your knowledge of the polarity of water, the solute molecule is most likely \***

1. **positively charged.**
2. **negatively charged.**
3. **neutral in charge.**
4. **hydrophobic.**
5. **nonpolar.**



## **C. If the pH of a solution is increased from pH 8 to pH 9, it means that the**

1. **concentration of  $H^+$  is 10 times greater than what it was at pH 8.**
2. **concentration of  $H^+$  is 100 times less than what it was at pH 8.**
3. **concentration of  $OH^-$  is 10 times greater than what it was at pH 8.**
4. **concentration of  $OH^-$  is 100 times less than what it was at pH 8.**
5. **concentration of  $H^+$  is greater and the concentration of  $OH^-$  is less than at pH 8.**

**D. Acid precipitation has lowered the pH of a particular lake to 4.0. What is the *hydroxide* ion concentration of the lake?**

1.  $10^{-7} M$
2.  $10^{-4} M$
3.  $10^{-10} M$
4.  $10^{-14} M$
5.  $10 M$